



**6th Grade Summer Reading:**

**The Lion, The Witch and the Wardrobe by C.S. Lewis**

\*ISBN 9780064471046

Hello, sixth graders! Below is the assignment to accompany your summer reading. You will need to purchase and read *The Lion, the Witch, and the Wardrobe* by C.S. Lewis, ISBN #9780064471046. It is acceptable to listen to the book on audio; however, you must **also** read along! I want you to start to get comfortable interacting with the text as you read - underline important parts, circle words you don't know, annotate in the margins, etc., etc. Read this assignment *before* you start reading, then be looking for these things as you read.

When you come back to school in August, please have the following tasks completed based on what you've read. We will use this as the starting point for a project we'll do together as we discuss the book.

**Written Responses:** Please complete the written assignment as a Google Doc using your STM Catholic account, print your responses, and bring them to class on August 28th.

- 1.) **Characters:** Pick **three** characters. For **each character**, write two descriptive sentences about his/her personality and two sentences about his/her role in the story. What does this character say or do that is important? Is he/she a force for good or evil? What are his/her memorable qualities? For **each character**, choose one quote from the book - either about or said by that character.

Character	Description	Important/Memorable Why?	Quote, including page #

*\*Use this chart only for organizing your thoughts. Your final responses need to be typed in paragraphs and full sentences.*

- 2.) **Setting:** Pick a favorite or memorable scene from the book. Use 8 creative, descriptive words to illustrate the *setting* for that scene. You should just use bullet points and words, not sentences. Even better, you can pull words that C.S. Lewis uses to describe the particular setting and scene. Be sure to note the page next to the word if you take it directly from the text.


*\*use this chart for organizing your thoughts. Your final copy should be typed separately.*

- 3.) **Words:** Choose 3 words that you feel are important to the book in some way (describing the theme or a person or a setting) and 3 new words (that you did not know when you were reading). Give the direct quote from the novel that includes each word, then a brief definition of the word.

page number

definition

	page number	definition
Key word #1:		
Key word #2:		
Key word #3:		
New word #1:		
New word #2:		
New word #3:		

*\*Use this chart only for organizing your thoughts as you read. Your final responses need to be typed on a separate sheet of paper.*

**Art:** Please complete the artistic portion below and bring it in on August 28th along with your written responses. Your artwork should be **no larger** than 8.5 x 11”.

- 1.) **Cover art:** Design your own cover for the novel. Be creative! This needs to be done on an **8.5 x 11 sheet of paper**, but you can use any medium (paint, marker, pencils, collage) you choose to create your cover. It needs to include the title of the book (underlined), the author, your artwork, and your name in the bottom corner.

Happy Reading!!

-- Mrs. DeLurgio